

Unit 4: Ready for Kindergarten
Week 9: Being A Good Friend

Objectives:

To read *Kindergarten Rocks!* with your preschooler, talk about what it means to be a good friend in kindergarten, and spend quality time with your almost-kindergartener!

Materials:

A copy of *Kindergarten Rocks!* by Katie Davis

Week 9 Lesson Steps

1. Start by telling your preschooler that this is the last week you will be reading *Kindergarten Rocks!* See if your preschooler can retell the story to you.

Example Questions:

- Tell me what happens in this story?
 - Is it okay to be worried about kindergarten?
 - What can you do if you're worried about kindergarten?
2. Read *Kindergarten Rocks!* with your preschooler. Help your preschooler read the story with you. Sound out the words that are hard for your preschooler.

Fun and Easy Reading Tips:

- Talk with your preschooler about what it means to be a good friend in kindergarten. Joey is a good friend because he plays with Dexter and makes him feel less worried. Here are some questions you might ask your preschooler:
 - How can you be a good friend in kindergarten?
 - What are some nice things to say if you're being a good friend?
 - How is Joey a good friend to Dexter?
- Count throughout the story and around your home with your preschooler. You are helping him/her learn the basics of math!
- Even though *Kindergarten Rocks!* isn't a rhyming story, you can help your preschooler learn about the sounds that words make by creating your own silly rhymes to go with the story!
- Play "Find Rufus!" with your preschooler. Rufus is on almost every page. Can you find him?

Conclusion:

Today you read *Kindergarten Rocks!* with your preschooler, talked about being a good friend in kindergarten, and worked on pre-reading skills. Your almost-kindergartener is so ready for kindergarten!

Follow-Up Activity:

Help your preschooler learn to recognize his or her own emotions. Sit in front of a mirror and make different faces. Start with emotions like happy and sad but also see if you can make a disappointed face or a jealous face.

Writing Extension:

Help your preschooler write and illustrate a sentence or two about how he/she plans to be a good friend in kindergarten.

Early Developmental Standards Taught in Week 9

- With modeling and support, use a combination of drawing, dictating, and letters to explain information about a familiar topic or informational text.
- Engage in an extended conversation striving for five verbal exchanges between adult and child.
- Show awareness of conventional letter-sound relationships through use of invented spelling in writing.
- Use one-to-one correspondence to accurately count up to 10 objects in a scattered formation.