

Unit 4: Ready for Kindergarten
Week 6: A to Z, Read With Me!

Objectives:

To read *Miss Bindergarten Gets Ready for Kindergarten*, talk about letters and letter sounds with your preschooler, and help prepare your preschooler for kindergarten!

Materials:

A copy of *Miss Bindergarten Gets Ready for Kindergarten* by Joseph Slate

Week 6 Lesson Steps:

1. Start by telling your preschooler that this is the last week that you will be reading *Miss Bindergarten Gets Ready for Kindergarten*. See if your preschooler can retell the story to you using a combination of reading and talking about the pictures.

Introduction/Ice Breaker

Go on a letter search with your preschooler! Walk around your house and identify objects that start with familiar letters.

2. Read *Miss Bindergarten Gets Ready for Kindergarten* with your preschooler. Remember that you do not have to read every word in order to help your preschooler learn. It's important to talk and ask questions while you read too!

Fun and Easy Reading Tips:

- Focus on the letters highlighted in the book. What sounds do they make? Practice making vowel and consonant sounds with your preschooler.
- Help your preschooler name familiar letters in the book.
- Work with your preschooler to sound out words in the text. Remember that your preschooler is just learning to read. Reward him/her for effort not for accuracy!
- Talk about the difference between real and pretend. Is this a realistic story or a pretend story? How do you know?
- Let your preschooler's interests lead the conversation. It is important that your preschooler learn conversational skills such as getting an adult's attention appropriately and maintaining back and forth exchanges.

Conclusion:

Today you read *Miss Bindergarten Gets Ready for Kindergarten* with your preschooler and talked about letters. Your preschooler is working so hard to be kindergarten-ready!

Follow-Up Activity:

Search for letters in your everyday activities. Point out letters on signs, receipts, the names of cars. Show your preschooler that letters and words are everywhere!

Writing Extension:

Help your preschooler write his or her own A to Z list. You can make a list from A to Z of your preschooler's favorite things, different foods, or book and television characters—whatever you'd like!

Early Developmental Standards Taught in Week 6

- Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
- With modeling and support, use a combination of drawing, dictating, and letters to explain information about a familiar topic or informational text.
- Engage in an extended conversation striving for five verbal exchanges between adult and child.
- Show awareness of conventional letter-sound relationships through use of invented spelling in writing.