

Unit 4: Ready for Kindergarten
Week 3: Kindergarten Is The Place For Me

Objectives:

To read *Look Out Kindergarten, Here I Come!* with your preschooler, prepare for kindergarten with your preschooler, and have a great time together!

Materials:

A copy of *Look Out Kindergarten, Here I Come!* by Nancy Carlson

Week 3 Lesson Steps:

1. Start by telling your preschooler that this is the last week you will be reading *Look Out Kindergarten, Here I Come!*

Example Questions

- What do you remember about this book?
- How did Henry feel about going to kindergarten?
- How do you feel about going to kindergarten?

Introduction/Ice Breaker

Sing this song with your preschooler about going to kindergarten:

Kindergarten is the Place for Me

Kindergarten is the place for me, place for me, place for me. Kindergarten is the place for me because I'm a big kid.

I will color, cut and paste, cut and paste, cut and paste. I will color, cut and paste because I'm a big kid.

I will learn to draw and write, draw and write, draw and write. I will learn to draw and write because I'm a big kid.

I will play with all my friends, all my friends, all my friends. I will play with all my friends because I'm a big kid.

Kindergarten is the place for me, place for me, place for me. Kindergarten is the place for me because I'm a big kid.

Adopted from <http://everydaylife.globalpost.com/songs-starting-preschool-13301.html>

2. Read *Look Out Kindergarten, Here I Come!* with your preschooler. See if your preschooler can remember what the story is about and retell it to you by looking at the pictures.

Fun and Easy Reading Tips

- Talk about the different activities that Henry does in the story. What does your preschooler like to do? What do you do together at home?

- Talk with your preschooler about what it means to be a good friend in kindergarten. Remind your preschooler that it is nice to share toys, play with friends, and use kind words.
- Help your preschooler practice writing his or her name just like Henry practices!
- Practice counting (with buttons like Henry does) or with other objects around your house.
- Use different voices to distinguish between the times that Henry's mom is talking and the times that Henry is talking. This will help your preschooler understand that the characters are having a conversation.

Follow-Up Activity

If your preschooler has neighbors or friends who will be going to kindergarten with him or her set up a play date. It will help your preschooler feel comfortable on the first day of kindergarten to know a familiar face.

Writing Extension

Help your preschooler make a list of the school supplies that he or she will need to start kindergarten.

Early Developmental Standards Taught in Week 3

- Demonstrate word awareness by identifying familiar words in books and the environment and begin making connection that letters in words make sounds.
- With modeling and support, use a combination of drawing, dictating, and letters to explain information about a familiar topic or informational text.
- Use some letters to represent ideas and inconsistently use conventions of standard English capitalization and punctuation.
- Show awareness of conventional letter-sound relationships through use of invented spelling in writing.