

Unit 3: Awesome Animals
Week 6: Flutter By, Butterfly

Objectives:

To read *Ten Little Caterpillars* with your preschooler, talk about awesome animals, and spend quality time with your preschooler.

Materials:

A copy of *Ten Little Caterpillars* by Bill Martin Jr.

Week 6 Lesson Steps

1. Start by telling your preschooler that this is the last week that you will be talking about *Ten Little Caterpillars*. Help your preschooler summarize the story.

Introduction/Ice Breaker

Sing this song with your preschooler:

Flutter Flutter Butterfly to the tune of “Twinkle Twinkle Little Star”

Flutter, flutter, butterfly.

Floating in the summer sky.

Floating by for all to see,

Floating by so merrily.

Flutter, flutter, butterfly,

Floating in the summer sky.

Retrieved from <http://www.preschooleducation.com/sbug.shtml>

2. Read *Ten Little Caterpillars* with your preschooler. Do a picture walk. See if your preschooler can retell you the story. It’s ok if your preschooler doesn’t know every word! It’s more important that you and your preschooler talk about the story together.

Fun and Easy Reading Tips

- Continue to practice counting with your preschooler. Count throughout the story, count around your house, and count during your everyday routines.
- Talk with your preschooler about insects and ask questions to see what they know:
 - What is a bug?
 - Is a bug an animal?
 - How is a caterpillar similar to or different than a person?
- Practice beginning sounds in words. Choose a few words and ask your preschooler if they have the same beginning sound or different.
 - For example, does “fourth” start with the same sound as “flower” or “caterpillar”?
- Smile when you read with your preschooler. He or she will hear it in your voice and know you are excited to read with him or her.

- Point to the words as you read them. This will help your preschooler to associate the sounds of language with written words.

Conclusion:

Today you read *Ten Little Caterpillars* with your preschooler and talked about bugs. You are teaching your preschooler the fundamentals of science!

Follow-Up Activity:

What other living things do you have in your house and backyard? Are fruits and vegetables living? What about trees? Continue this conversation with your preschooler.

Writing Extension:

Ask your preschooler, "If you were a caterpillar, where would you go?" Help your preschooler write and illustrate a response.

Early Developmental Standards Taught in Week 7

- With modeling and support, ask and answer questions about text read aloud.
- With guidance and support understand that words are made of alphabet letters which have individual names and are written in a specific sequence in order to create words that can be read.
- With guidance and support discriminate words with the same and different first letter sounds.
- With modeling and support, use a combination of drawing, dictating, and emergent writing to tell a real or imagined story indicating some order of the events.