



## Unit 2: My Community

### Week 2: Let's Rhyme!



**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Trashy Town* by Andrea Zimmerman and David Clemesha and a pencil or crayon

#### ACTIVITY STEPS:

**TALK** to your preschooler, reminding him or her that you are re-reading *Trashy Town*. Ask your preschooler what he or she remembers from reading the book together last time.

**ASK QUESTIONS.** Ask and wait 3-5 seconds for an answer. Example questions:

What was the your favorite part of *Trashy Town* the last time we read it together?

Would you want to be a garbage man like Mr. Gilly? What do you think sounds fun about his job?

**RHYME.** Talk to your preschooler about rhyming, and what it means. Find words together that rhyme with your names, like *Anna* and *banana* or *Dad* and *sad*.

**RE-READ** *Trashy Town* with your child. **HAVE FUN!**

**TIP:** Use facial expressions, change your tone of voice, and make gestures as you read!

Try finding rhymes in the book, or picking out words from the page and thinking of words that rhyme with it! Allow your child to think of a rhyming word, or prompt him or her by asking questions like, "does *down* rhyme with *in*, or with *town*?"

**CONNECT.** Talk about how Mr. Gilly's daily routine is similar to you and your preschooler's routine. What types of places do you visit together each day? Does Mr. Gilly go to those places also?

**FOLLOW UP ACTIVITY:** Talk about rhyming and rhythm for the rest of your day! Point out naturally occurring sounds such as the whoosh of a dishwasher or the drip of a faucet. Make up silly rhymes with your preschooler while you play with him or her.

**WRITING EXTENSION:** On the back of this sheet, help your preschooler write sentences out about what he or she thinks it would be like to be a trash collector like Mr. Gilly. Your preschooler can illustrate his or her writing when finished.