



## Unit 2: My Community

### Week 1: Trashy Town



**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Trashy Town* by Andrea Zimmerman and David Clemesha, and a pencil or crayon

#### ACTIVITY STEPS:

**TALK** to your child about the book. Ask about the pictures on the cover and what the title, *Trashy Town*, might mean. Ask your child what he or she thinks the story will be about.

**ASK QUESTIONS.** Ask and wait 3-5 seconds for an answer. Example questions:

What is trash? Who picks up trash? Where does the trash go after it gets picked up?

What types of places make trash? How is trash different based on where it comes from?

**READ** *Trashy Town* with your child. **HAVE FUN!**

**TIP:** Use facial expressions, change your tone of voice, and make gestures as you read!

**SING.** Teach your preschooler a song with the line, "Dump it in, smash it down, drive it around the Trashy Town!" Sing together. Try it in different voices and at different volumes.

**REFLECT.** Talk about the different stops Mr. Gilly makes on his drive around Trashy Town.

For example:

Mr. Gilly's first stop is at the school. Where do you go to school? What is your favorite thing to do there?

What do you think Mr. Gilly sees at the fire station?

What do you do when you go to the doctor? What does Mr. Gilly do when he goes to the doctor's office?

**LOOK** back at the pictures in the book. If there are unfamiliar objects in a picture, explain the object to your child. Write the word on a post it note and label the object if you like. While you look at the pictures, you can also help your child look for the mice on each page!

**FOLLOW UP ACTIVITY:** Take your preschooler on a tour of your community. Point out places that you frequently go such as the grocery store, post office, farmers' market, convenience store, park, school, and your place of work. You can even take pictures and make a photo collage.

**WRITING EXTENSION:** Help your preschooler choose a favorite place that they go. You can help your preschooler choose by giving him or her choices such as home, school, grandparent's house, grocery store, etc. Then help your preschooler write a sentence about what he or she does there on the back of this page. Your preschooler can then draw a picture above the words to illustrate his or her sentence.