



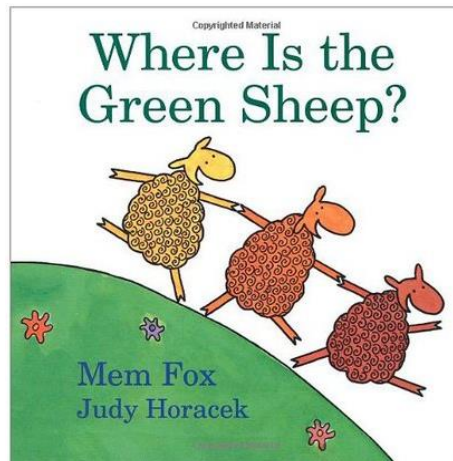
Unit 1: All About Me
Week 4: Where is the Green Sheep?

Objectives:

To read *Where is the Green Sheep?* with your preschooler, to work on counting using this book as an aid, and most importantly, to have fun with learning.

Materials Needed:

A copy of *Where is the Green Sheep?* by Mem Fox & Judy Horacek, and a Reading Readiness attitude!



Week 4 Lesson Steps:

1. **Start** the lesson by *talking with your child* about sheep. This starts to help your preschooler connect the main subject of the books back to their own lives.

Example Questions

- What do Sheep look like?
- How do they sound?

Conversation Starter/Ice Breaker

Read your child the nursery rhyme, "Little Bo Peep."

*Little Bo Peep has lost her sheep,
And doesn't know where to find them;
Leave them alone, and they'll come home,
Wagging their tails behind them. **

*You may have a book of beloved nursery rhymes in your possession already that has a different version of this poem. Feel free to use that!

2. **Read** *Where is the Green Sheep?* with your preschooler.

Make this reading your own. Have fun with it! Talk about the things that you know your child will want to talk about. **Remember**, it isn't necessarily about how much time you spend reading with your child. It *is* about how much quality time you spend with your child and the books.

Fun and Easy Reading Tips for Parents:

- Make **dramatic facial expressions** as you read. Change up your **tone of voice**, and the **style** with which you read, even use **gestures** if you would like.
- **Ask questions!** Give your children a chance to respond to your questions too. An easy way to do this is *to count to 5 slowly* in your head after you ask a question of your child.
 - Some questions you might ask in this story are:
 - What type of Sheep is that? (Use the text to help point out the different describing words of the sheep).
 - What are those Sheep doing?
 - Can Sheep really swing?
- **Connect to real life**
 - Connect some of the things the sheep do to your child's own life experiences. Talk about swinging, teeter tottering, sliding, playing music, all of the things that your child does that these sheep are doing, too.
- **Review what you read!** Giving a quick summary of what you read can really help your child to remember what happened in the story and bring a nice close to the reading.
 - For example: We were looking for the Green Sheep in the story, and we had fun meeting a lot of other sheep along the way [*This is a great opportunity to ask your children to point out the other types of sheep that they saw in the book*] and when we got to the end, we found the Green sheep, and what was he doing? That's right, he was fast asleep.
- **Congratulate your child!** Help them to feel the accomplishment of reading with praise and encouragement.

Conclusion:

Today, you talked with your preschooler about the different things that the sheep do in *Where is the Green Sheep?* and connected the experiences in the book back to your child's own life. By giving your child an opportunity to have fun reading with you, they are learning the foundations of reading and also learning the enjoyment of it.

Follow up Activity:

Use the following page to extend the lesson. Print out your own sheep, color him green, and then hide him around the house. Go on a search with your child, and have them describe the location of the green sheep before you move it to a new location for your preschooler to find.

Writing Extension:

Write down the places where your child found the sheep and read the sentences to your child. Be sure to point to each word as you read to your child – Example "I found the sheep under the table", "I found the sheep behind the door." You could draw pictures of where the sheep is hiding to use as picture clues so that your child may read the sentences on his/her own.

Early Developmental Standards Taught in Week 4

- With guidance and support, discuss the use of illustrations to support the descriptions of characters, settings or to predict events in the text.
- With modeling and support, recall important age appropriate facts from informational text by engaging in meaningful discussions and activities.
- With guidance and support, identify major characters, settings, and events from a familiar story or nursery rhyme (Little Bo Peep).
- With guidance and support, relate informational text to personal experience (or other text).
- With modeling and support, ask and answer questions about text read aloud.
- Participate in listening to common types of text.
- Independently interact with a variety of materials through multiple play activities.
- Display sense of accomplishment, contentment, and acknowledgement when completing a task or solving a problem (watch for your child to exhibit these behaviors after completing a lesson)
- Promoting positive interactions and developments of positive relationships with significant adults.
- With guidance and support participate in shared writing projects.

