



Unit 4: Ready For Kindergarten

Week 1: Look Out Kindergarten, Here I Come!

LENGTH OF AT-HOME ACTIVITY: 10 to 15 minutes

YOU'LL NEED: The book *Look Out Kindergarten, Here I Come!* by Nancy Carlson, and a pencil or crayon



ACTIVITY STEPS:

TALK about *Look Out Kindergarten, Here I Come!* Look over the pictures and discuss.

ASK QUESTIONS and wait 3-5 seconds for an answer. Example questions:

What do you think this book is going to be about?

What do you think you will do when you go to Kindergarten?

BREAK THE ICE. Talk with your preschooler about going to Kindergarten. Notice if your child is nervous about school. Explain that he or she will go to school and have a nice teacher and make new friends. You can tell your preschooler that he or she will get to learn, play, and eat lunch at school! Kindergarten is exciting!

READ *Look Out Kindergarten, Here I Come!* with your preschooler. Have fun!

LOOK at the animals in the book. What animals do you see? Do animals really go to school?

COUNT different things in the book with your preschooler. You can count the number of school supplies Henry puts in his backpack, the number of friends in his classroom, or anything else your preschooler would like to count!

IDENTIFY. Help your preschooler identify and sound out familiar words on the page like “and,” “the,” and “to.” Allow him or her to find any other words he or she knows and read them aloud to you.

TALK with your preschooler about the activities Henry does in preschool to prepare for Kindergarten. Talk about the different activities (such as doing arts and crafts and reading stories) with an excited voice. Make sure to answer any questions your preschooler might have about school and what he or she will do in Kindergarten.

CONNECT the book to what your preschooler already knows about school from going to pre-K, talking with older siblings, or reading other books that describe kindergarten.

FOLLOW UP ACTIVITY: It will help your preschooler be a little bit less nervous about Kindergarten if he or she knows where it is. Walk, ride the bus, or drive your preschooler to the elementary school he or she will be attending. If possible, see if you might be able to meet the Kindergarten teacher and see the classroom.

WRITING EXTENSION: On the back of this page, help your preschooler write and illustrate a sentence about what he or she wants to do in Kindergarten.