



Unit 4: Ready For Kindergarten

Week 3: Kindergarten Is The Place For Me

LENGTH OF AT-HOME ACTIVITY: 10 to 15 minutes

YOU'LL NEED: The book *Look Out Kindergarten, Here I Come!* by Nancy Carlson, and a pencil or crayon



ACTIVITY STEPS:

START by telling your preschooler that this is the last week you will be reading *Look Out Kindergarten, Here I Come!*

ASK QUESTIONS and wait 3-5 seconds for an answer. Example questions:

What do you remember about this book?

How did Henry feel about going to Kindergarten?

How do you feel about going to Kindergarten?

SING this song with your preschooler to the tune of “Mary Had A Little Lamb.”

*Kindergarten is the place for me,
Place for me, place for me!
Kindergarten is the place for me,
Because I'm a big kid.*

*I will learn to draw and write,
Draw and write, draw and write!
I will learn to draw and write,
Because I'm a big kid.*

*Kindergarten is the place for me,
Place for me, place for me!
Kindergarten is the place for me,
Because I'm a big kid!*

*I will color, cut and paste,
Cut and paste, cut and paste!
I will color, cut and paste,
Because I'm a big kid.*

*I will play with all my friends,
All my friends, all my friends!
I will play with all my friends,
Because I'm a big kid.*

READ *Look Out Kindergarten, Here I Come!* with your preschooler. See if your preschooler can remember what the story is about and retell it to you by looking at the pictures.

Tip: Use different voices to distinguish between the times that Henry’s mom is talking and the times that Henry is talking. This will help your preschooler understand that the characters are having a conversation.

TALK about the different activities that Henry does in the story. What does your preschooler like to do? What do you do together at home?

PRACTICE. Help your preschooler practice writing his or her name just like Henry practices! Then, practice counting with buttons like Henry does, or with other objects around your house.

REFLECT. Talk with your preschooler about what it means to be a good friend in Kindergarten. Remind your preschooler that it is nice to share toys, play with friends, and use kind words.

FOLLOW UP ACTIVITY: If your preschooler has neighbors or friends who will be going to Kindergarten with him or her set up a play date. It will help your preschooler feel comfortable on the first day of Kindergarten to know a familiar face.

WRITING EXTENSION: On the back of this page, help your preschooler make a list of the school supplies that he or she will need to start Kindergarten.