



## Unit 4: Ready For Kindergarten

### Week 9: Being A Good Friend

**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Kindergarten Rocks!* by Katie Davis, and a pencil or crayon



#### ACTIVITY STEPS:

**START** by telling your preschooler that this is the last week you will be reading *Kindergarten Rocks!* See if your preschooler can retell the story to you.

**ASK QUESTIONS** and wait 3-5 seconds for an answer. Example questions:

Tell me what happens in this story?

Is it okay to be worried about Kindergarten?

What can you do if you're worried about Kindergarten?

**READ** *Kindergarten Rocks!* with your preschooler! Help your preschooler read the story with you. Sound out the words that are hard for your preschooler.

**TALK** with your preschooler about what it means to be a good friend in Kindergarten. Joey is a good friend because he plays with Dexter and makes him feel less worried. Here are some questions you might ask your preschooler:

How can you be a good friend in Kindergarten?

What are some nice things to say if you're being a good friend?

How is Joey a good friend to Dexter?

**COUNT** throughout the story and around your home with your preschooler. You are helping him or her learn the basics of math!

**RHyme.** Even though *Kindergarten Rocks!* isn't a rhyming story, help your preschooler try making up silly rhymes to go with the pictures!

**PLAY** a game called *Find Rufus* with your preschooler. Rufus is on almost every page -- can you find him? Count how many times you see him in the book!

**FOLLOW UP ACTIVITY:** Help your preschooler learn to recognize his or her own emotions. Sit in front of a mirror and make different faces. Start with emotions like happy and sad, but also see if you can make a disappointed face or even a jealous face.

**WRITING EXTENSION:** On the back of this page, help your preschooler write and illustrate a sentence or two about how he or she plans to be a good friend in Kindergarten!