



## Unit 3: Awesome Animals

### Week 6: Flutter By, Butterfly



**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Ten Little Caterpillars* by Bill Martin, Jr. and a pencil or crayon

#### ACTIVITY STEPS:

**TALK** about *Ten Little Caterpillars* and remind your preschooler this the last week you are reading this story. Help your preschooler summarize the story.

**SING** with your preschooler! Sing this song to the tune of “Twinkle Twinkle Little Star.”

*Flutter, flutter, butterfly.  
Floating in the summer sky.  
Floating by for all to see,*

*Floating by so merrily.  
Flutter, flutter, butterfly,  
Floating in the summer sky.*

**READ** *Ten Little Caterpillars* with your preschooler! Do a ‘picture walk’ through the book first, and see if your preschooler can retell you the story with the pictures. Then, as you read, point to the words on the page.

**COUNT** with your preschooler as you read through the story, using the pictures or words, and continue to count around the house and during your everyday routines.

**ASK QUESTIONS** and wait 3-5 seconds for an answer. Talk about insects. Try these questions:

What is a bug?

Is a bug an animal?

How is a caterpillar similar to or different from a person?

**PRACTICE** the beginning sounds in words. Choose a few words and ask your preschooler if they have the same beginning sound, or different. For example:

Fourth, flower, caterpillar

Bug, munch, by

Climb, butterfly, crawl

**FOLLOW UP ACTIVITY:** What other living things do you have in your house and backyard? Are fruits and vegetables living? What about trees? Continue this conversation with your preschooler.

**WRITING EXTENSION:** Ask your preschooler, “If you were a caterpillar, where would you go?” Help your preschooler write and illustrate a response on the back of this page.