



## Unit 2: My Community

### Week 4: Career Day



**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Career Day* by Anne Rockwell and Lizzy Rockwell and a pencil or crayon

#### ACTIVITY STEPS:

**LOOK** at the cover of *Career Day* with your preschooler. Ask him or her to make predictions on what the story will be about based on the pictures.

**ASK QUESTIONS.** Ask and wait 3-5 seconds for an answer. Example questions:

What are the kids on the cover wearing? Why do you think they're wearing costumes?  
What does *career* mean?

**TALK** with your preschooler about jobs. What are jobs? Who has jobs and why? How are the jobs your preschooler has at home or school different or similar to jobs that grown ups have?

**READ** *Career Day* with your child. **HAVE FUN!**

**TIP:** As you flip each page, ask your preschooler to guess what job is depicted before reading the text. Ask questions as you read. For example:

What does a veterinarian wear?

What does a paleontologist do?

What do you want to be when you grow up?

**CONNECT** the story to your preschooler's life. Do you have family or friends who do jobs like those in the book? Talk about these people as you read.

**FOLLOW UP ACTIVITY:** Talk to your preschooler about your job (or your spouse's job, or a family member or friend's job). Tell your preschooler what you do during the day, who you work with, whether you wear a certain uniform, etc. You can even take your preschooler to your office or job to show him or her. Or, you can take pictures and show them to your preschooler.

**WRITING EXTENSION:** On the back of this page or on another clean sheet of paper, help your preschooler write a journal entry about she wants to be when she grows up. Ask your preschooler questions such as:

Why do you want to be a(n) \_\_\_\_\_?

What do you need to learn in order to do that job?

Your preschooler can then draw a portrait of himself or herself as an adult with a particular job to include in his or her Portrait Book.