



## Unit 2: My Community

### Week 7: Road Work Ahead



**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Road Work Ahead* by Anastasia Suen and Jannie Ho and a pencil or crayon

#### ACTIVITY STEPS:

**TALK** about the book *Road Work Ahead* with your preschooler, and what it might be about. Ask your preschooler to make predictions about the story.

**ASK QUESTIONS.** Ask and wait 3-5 seconds for an answer. Example questions:

What do you see on the cover of the book?

What do you think this book is going to be about?

What does 'road work' mean?

**RHYME.** Teach your preschooler this rhyme and make up hand motions together to go along with the words!

Down by the station,  
Early in the morning,  
See the little puffer bellies  
All in a row!  
See the stationmaster

Pull the little handle,  
*PUFF PUFF, TOOT TOOT!*  
Off we go!  
*PUFF PUFF, TOOT TOOT!*  
Off we go!

**READ** *Road Work Ahead* with your child. **HAVE FUN!** Find the rhymes in the text as you read. Talk about what rhyming words are, and help your preschooler make up rhymes of his or her own.

**FIND** all the "things that go" in the pictures. How many can your preschooler find? Ask what each one is called. Also, look for the *environmental print*. That's all the text that you see in the pictures, such as the street signs. Read the street signs with your preschooler and help him or her recognize signs he or she has seen before.

**CONNECT** what your preschooler is learning to what he or she already knows. Ask questions like:

Where did we see a train? Where do you think it was going?  
Have you ever ridden in a bus? What is it like?

**FOLLOW UP ACTIVITY:** Sit with your preschooler at a window that faces the street and try to count the number of cars or trucks that go by. Do you see any motorcycles or bicycles ride by?

**WRITING EXTENSION:** Use the back of this sheet to help your preschooler write about a time he or she rode in a car, bus, bicycle, or any other type of "thing that goes." Your preschooler can illustrate the sentence.