



## Unit 1: All About Me

### Week 4: Where is the Green Sheep?

**LENGTH OF AT-HOME ACTIVITY:** 10 to 15 minutes

**YOU'LL NEED:** The book *Where is the Green Sheep?* by Mem Fox and Judy Horacek, and 1 green crayon or colored pencil.

#### ACTIVITY STEPS:

**TALK** to your child about sheep. What do they look like? What sounds do they make?

**SING** the nursery rhyme “Little Bo Peep” together.

*Little Bo Peep has lost her sheep,  
And doesn't know where to find them.  
Leave them alone, and they'll come home  
Wagging their tails behind them.*

**READ** *Where is the Green Sheep?* with your child. **HAVE FUN!**

TIP: Use facial expressions, change your tone of voice, and make gestures as you read!

**ASK QUESTIONS:** Ask and wait 3-5 seconds for an answer. Example questions:

What type of sheep is that? *Look inside the book for descriptive words to use.*

What are the sheep doing?

Can sheep really swing?

**CONNECT:** Relate the events in the book to your child's experiences.

**REVIEW:** Have your child help you summarize and talk about what happened in the book.

**FOLLOW UP ACTIVITY:** Grab the green crayon or colored pencil and have your child color the sheep on the second page of this activity. Play Hide & Seek by hiding the green sheep around the house and having your child find it.

**WRITING EXTENSION:** On the back of this page write out the sentence “I found the sheep \_\_\_\_\_,” then discuss and write the locations your child found the sheep.

For example: “behind the door,” “under the table,” “on the couch.”

TIP: Write the words lightly and let your child trace the letters to practice writing.

Read the completed sentences aloud together, pointing out letters in your names and recognizable words.

**CONGRATULATIONS, PARENT!**

You've completed a Virtual Pre-K lesson!

Congratulate your child and remember to read together before bed!

